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THE REID TECHNIQUE®

Protecting The Innocent & Identifying The Guilty



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Reid PEACE Method of Investigative Interviewing

Preface

The *Reid PEACE Method of Investigative Interviewing* merges core Reid tenets of rapport-centric evidence-based questioning with protocols established by the United Kingdom's "College of Policing" on Authorized Professional Practices for law enforcement in England and Wales.

For over seven decades, John E. Reid & Associates, Inc., has advanced the art of investigative interviewing through reliance upon a non-coercive approach combined with persuasive argumentation to establish facts, assess interviewee credibility, and obtain admissions against interest that are both voluntary as well as reliable.

The Reid PEACE Method narrows the interviewing scope to **direct inquires** as the sole means of eliciting truthful disclosures from suspects, witnesses, and victims of unlawful behavior.

This program's singular focus upon direct questioning is a natural outgrowth of the origins of THE REID TECHNIQUE® process. Its developers, John E. Reid and Fred E. Inbau, were both attorneys who were well trained in the courtroom skills of direct and cross examination. Those tools have always been embedded within THE REID TECHNIQUE® process along with a firm commitment to constitutional safeguards that respect the legal rights and human dignity of the accused.

It should be understood, however, that course participants in the *Reid PEACE Method of Investigative Interviewing* will **not** receive instruction in the REID NINE STEPS OF INTERROGATION® or the "Reid Behavior Analysis Interview." Those elements remain fully available, however, within traditional Reid Interview and Interrogation training courses.

COURSE ENROLLMENT INFORMATION:

WHEN: April 16-17, 2019

WHERE: Embassy Suites
Niagara Falls, Ontario

COURSE FEES:
\$400 US per person

WHEN: October 8-9, 2019

WHERE: The Winston Golf Club
Calgary

COURSE FEES:
\$400 US per person

TO REGISTER: Call 800-255-5747 ext. 14 or 24

See reverse side for course overview.



Teaching for over 70 years



Introduction to the Course on the *Reid PEACE Method of Investigative Interviewing*

- I. COURSE OBJECTIVES
- II. HISTORY AND DEVELOPMENT OF JOHN E. REID & ASSOCIATES
- III. COURSE CONTENT
 - Part One: *Behavior Symptom Analysis*
 - Part Two: *The Reid PEACE Method of Investigative Interviewing*

PART ONE – Behavior Symptom Analysis

BEHAVIOR SYMPTOM ANALYSIS: AN OVERVIEW

- I. INTRODUCTION
- II. EXTERNAL FACTORS INFLUENCING THE ACCURACY OF BEHAVIOR SYMPTOMS
- III. INTERNAL FACTORS AFFECTING THE ACCURACY OF BEHAVIOR SYMPTOMS
- IV. MANNER OF OBSERVING AND EVALUATING BEHAVIOR SYMPTOMS

BEHAVIORAL ATTITUDES INDICATIVE OF TRUTH OR DECEPTION

- I. BEHAVIORAL ATTITUDES COMMON TO BOTH TRUTHFUL AND DECEPTIVE SUBJECTS
- II. TYPICAL TRUTHFUL BEHAVIORAL ATTITUDES
- III. TYPICAL DECEPTIVE BEHAVIORAL ATTITUDES

NONVERBAL BEHAVIOR SYMPTOMS INDICATIVE OF TRUTH OR DECEPTION

- I. ASSESSMENT OF POSTURE
- II. BODY POSTURES
- III. EVALUATING SPECIFIC GESTURES AND MOVEMENTS
- IV. FACIAL EXPRESSIONS
- V. EYE CONTACT

VERBAL BEHAVIOR SYMPTOMS INDICATIVE OF TRUTH OR DECEPTION

- I. PRINCIPLES OF VERBAL BEHAVIOR SYMPTOMS
- II. GUIDELINES FOR DISTINGUISHING BETWEEN TRUTHFUL AND DECEPTIVE VERBAL RESPONSES

PARALINGUISTIC BEHAVIOR SYMPTOMS INDICATIVE OF TRUTHFULNESS OR DECEPTION

- I. SIGNIFICANCE OF PARALINGUISTIC COMMUNICATION
- II. GUIDELINES FOR EVALUATING PARALINGUISTIC BEHAVIOR

PART TWO – The Reid PEACE Method of Investigative Interviewing

PHASE ONE: PLANNING and PREPARATION

ROOM SETTING

- I. GENERAL PRINCIPLES
- II. SUPPORTIVE AND NON-SUPPORTIVE SETTINGS
- III. ARRANGEMENT FOR AN INTERVIEW ROOM
- IV. STREET/HOME INTERVIEWS

ESTABLISH INTERVIEW GOALS AND OBJECTIVES

- I. INVESTIGATIVE GOALS
- III. FACTUAL ANALYSIS
- IV. GATHERING AND ANALYZING THE FACTS
- V. DECISIONS PRIOR TO CONDUCTING THE INTERVIEW

PHASE TWO: ENGAGE and EXPLAIN

- I. INTERVIEWER
- II. INVESTIGATOR INTRODUCTION

PHASE THREE: ACCOUNT

- I. METHODOLOGY
 - A. During the Account Phase, an investigator uses direct questions and sound reasoning
 - B. The five (5) types of questions frequently asked during the Account Phase
- II. GENERAL GUIDELINES FOR ALL INTERVIEW QUESTIONS
- III. FOCAL POINTS FOR FACT-BASED INTERVIEW QUESTIONS
- IV. CLARIFICATION
- V. CHALLENGE

PHASE FOUR: CLOSURE – Establish explicit mutual understanding of facts developed during interview

- I. VALIDATION QUESTIONS ASKED OF THE SUSPECT
- II. COMMITTING THE INTERVIEWEE TO THE FACTS ELICITED
- III. WITNESSING THE INTERVIEWEE'S STATEMENTS
- IV. FORMS OF WRITTEN STATEMENT
- V. GENERAL GUIDELINES FOR ALL STATEMENTS
- VI. TERMINATE SESSION WHILE SETTING STAGE FOR FUTURE INTERVIEWS
 - A. Invite questions from interviewee and respond to all appropriate inquiries
 - B. Explain the next steps of the investigative process
 - C. Express gratitude for the interviewee's cooperation
 - D. Solicit interviewee cooperation for potential follow-up interviews
 - E. In the interviewee's presence, note on the recording the date/time of termination

PHASE FIVE: EVALUATION

- I. DETERMINE WHETHER PREVIOUSLY IDENTIFIED GOALS AND OBJECTIVES HAVE BEEN ACHIEVED
- II. DETERMINE WHETHER ADDITIONAL INTERVIEWS ARE REQUIRED TO ACHIEVE GOALS AND OBJECTIVES
- III. DETERMINE WHETHER ADDITIONAL INVESTIGATIVE INITIATIVES ARE REQUIRED
- IV. ASSESS CONSISTENCY OR DEVIATION OF INTERVIEWEE'S ACCOUNT WITH THE EVIDENCE PREVIOUSLY DEVELOPED
- V. AFTER-ACTION EVALUATION OF EFFICACY OF INVESTIGATOR'S PERFORMANCE DURING THE INTERVIEW

5 Phases of the Reid PEACE Method

- Planning and Preparation
- Engage and Explain
- Account
- Closure
- Evaluation